



BSD#7 LRSP Strategic Objective ACTION PLAN: 1.05 CJ Professional Development 2011-12

Strategic Objective (SO): 1.05 Utilize meaningful, job-embedded professional development to support student achievement.

Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.: Professional Development

Leader: Tina Albers Team Members: Carol Gnauck, Kelly Huse, Coreene Masse, Deb Jelinek, Clint May, Heather Fisher	Action Plan Projected Completion Date: 2014
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Evaluation Plan: Describe steps you will take to determine if you have reached this strategic objective. - number of staff members involved in professional development opportunities -number of hours spent in professional development per individual staff member	Best Practice Investigation: What information is uncovered looking at best practice in relations to this strategic objective. -Continuing education for staff ensures best practice information and implementation. -Continuing education for staff provides instructional strategies to improve individual student academic performance.
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Action Steps What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who Who will be responsible for what actions?	Timeframe What is a realistic timeframe for each action?
1. Provide individual teachers with previous years CRT student scores and released CRT items	1. Administration/Counseling	1. Fall of 2011
2. Provide teachers with data using Pearson Inform	2. Katie Dibardinis	2. Yearly
3. Staff training on PEARSON inform	3. Staff	3. 2011
4. Ensure every teacher is placed in a relevant PLC.	4. Administration	4. October 2011
5. Continue PLC meetings during early release days.	5. Admin/ Staff	5. 2011
6. Provide regular technology specific professional development during team and faculty meetings.	6. Administration/District Technology Staff/Paul Anderson	6. Ongoing
7. Staff survey of desired technology training	7. Administration	7. October 2011
8. Provide training for top three choices from tech survey	8. Technology Staff	8. Ongoing
9. Investigate options for speakers to train staff in service learning options.	9. Administration	9. Yearly
10. Allocate specific time for teachers to utilize and implement professional development, team and faculty meetings	10. District Administration	10. 2013
11. Individual staff will meet with the Instructional Coach to implement evidence and instructional based practices.	11. Staff and Instructional Coach	11. Ongoing
12. Train staff in Quadrant D - rigor and relevance.	12. Instructional Coach and Administration	12. Ongoing

Progress expected by the end of the year: Teachers will have data and training utilizing PEARSON Inform. PLC's will continue meeting to ensure student achievement. Complete staff survey of desired technology in-service and provide training in top three needs. Plan for service learning trainer.